

Homework Assignment for Week 02

1. Section 2.5: problems 30, 32, 35, 38, 41.
2. Chap 2: problems 74, 75.
3. (s2.5-extra1) How would you define the following limits formally using ϵ and δ ? (Need not prove anything, just define them)

a.

$$\lim_{x \rightarrow c^+} f(x) = L$$

b.

$$\lim_{x \rightarrow c} f(x) = \infty$$

c.

$$\lim_{x \rightarrow -\infty} f(x) = L$$

Hint: The formal definition of $\lim_{x \rightarrow c} f(x) = L$ is a translation of

$f(x)$ can be arbitrarily close to L as long as $x \neq c$ is close enough to c

The ' $f(x) \rightarrow \infty$ ' part, in plain words can be like ' $f(x)$ be arbitrarily large' while the 'as $x \rightarrow \infty$ ' part can be 'whenever x is large enough'. The latter, in mathematical language, would be 'there is an M such that for all $x > M$, ...'

4. (s2.5-extra2) Use the $\epsilon - \delta$ argument to show that, if $f(x)$ and $g(x)$ are both continuous at $x = c$, then so is $f(x) + g(x)$ and $f(x) - g(x)$.
5. (s2.5-extra3) Use the $\epsilon - \delta$ argument to show that if $\lim_{x \rightarrow c} f(x) = L$, and $g(y)$ is continuous at $y = L$, then $\lim_{x \rightarrow c} g(f(x)) = g(L)$.
6. (s2.5-extra4. Challenge of the week, optional)

Let $f : (0, 1) \rightarrow R$ be defined as

$$f(x) = \begin{cases} 1/p & \text{if } x = q/p, \quad p, q \in N, \quad (p, q) = 1 \\ 0 & \text{otherwise} \end{cases}$$

For what values of $c \in (0, 1)$ is f continuous at c ?